

**March 5, 2010**

**7th/8th Grade Friday Letter**

**Homeroom**

Dear 7th and 8th Grade Families,

It has been a quiet week here at TMS as students undertook two days of review and study in preparation for final exams the 2nd half of the week. As I write, your students have yet to take their final, final exam, Spanish. I can report that most of the students I heard feedback from concerning the exams they've taken thus far have felt positive about how they did.

Have a good weekend.

Wendy

Ski PE Note: Please be sure to notify Craig at the beginning of the week if your child plans to try a new discipline (like switching from skiing to snowboarding) so that instructional arrangements may be made. FYI: Not all mid-season discipline switches can be accommodated (although we will try) and some instruction may be in-house arrangements.

**History**

This week in American History, students:

- Continued to discuss John Adams' Presidency
- Summarized how Adams handled the conflict with France
- Discussed how the XYZ Affair and the Alien and Sedition Act defined Adams' Presidency
- Described how the Alien and Sedition Act raised the issue of the rights of the states
- Identified the role Congress played in the election of 1800
- Explained why the Federalist party split after Thomas Jefferson became President
- Reviewed for the final exam by working on their study packet
- Took the Final Exam

**English**

This week in English, students:

- Continued to read *Lord of the Flies*, by William Golding
- Identified new themes and motifs
- Analyzed new character developments
- Answered review questions on chapters 5-8
- Worked on new vocabulary from the novel
- Completed lesson 10 in VCR
- Painted watercolor scenes from the novel
- Reviewed for the Final exam by answering their study packet

- Took the Final Exam

### **Pre-Algebra**

- Reviewed in preparation for final exam
- Learned to write equations in slope-intercept and point-slope forms
- Practiced writing equations for lines given two points, intercepts, or a slope and a point
- Completed final exam

### **Algebra**

- Reviewed in preparation for final exam
- Learned to write equations in slope-intercept and point-slope forms
- Practiced writing equations for lines given two points, intercepts, or a slope and a point
- Learned to convert equations between forms
- Completed final exam

### **Science**

- Conducted comprehensive review of chemistry unit
- Practiced balancing equations and calculating molar relationships
- Completed final exam

### **Spanish**

- \* Final exam study guides were handed out
- \* Students reviewed, asked questions and prepared for final exam

### **Art**

- Viewed and discussed final sketchbook homework assignment
- Viewed and discussed ceramic fish examples, focusing on composition, pattern and texture
- Continued construction of tropical fish based final ceramic sculpture