

February 3, 2012

Seventh Grade Friday Letter

Homeroom

Dear Seventh Grade Parents,

The weeks are flying by! As we begin February and approach the mid-point of the school year, please don't hesitate to contact me if you have any questions about your student's progress.

Individual ERB results are now available. We will be discussing these in the spring conferences next month. If you would like to discuss the results earlier, please request a meeting directly with Andy who will provide you with the results and answer any question you may have.

A few upcoming dates:

Friday, February 17 to Tuesday, February 21: No school, Presidents' Day weekend

Tuesday, February 28: Hawaii pre-tip meeting

Have a wonderful weekend,

Anna Lunceford

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7th Grade Math

This week students:

- Completed mid-chapter quiz on polyhedra.
- Continued study of symmetry.
- Studied semi-regular solids.
- Built models of various polyhedra.
- Learned to calculate the area of prisms and pyramids.
- Continued work on ALEKS towards weekly and monthly goals.

Andy Shoff

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7th Grade Science

This week, students:

- Learned to balance chemical equations.
- Began study of hydrocarbons.
- Completed lab reports on glass bending and combustion.
- *Wood gassification activities in labs next week! Hair tied back and no droopy sleeves*

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7th Grade English

This week in English, students:

- Discussed personal tension vs. historical tensions when reading historical fiction novels.
- Began their vocabulary projects.
- Wrote initial story blurbs for a historical fiction writing piece.
- Completed *How to Spell* lessons and took a spelling quiz on the silent "e" rule and its many exceptions.

Wynne Calcutt
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7th Grade History

This week in History, students:

- Finished their study guides for Shays' Rebellion, The Articles of the Confederation, and the Land Ordinance of 1785.
- Read a recent article from the *New York Times* about Jefferson and his Monticello plantation, and practiced how to appropriately highlight and take margin notes.
- Read about and discussed The Constitution.

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7th Grade Spanish

This week, students:

- Wrote a progressive story using "ellos."
- Listened to, practiced, and wrote mini-cuento 4.
- Listened to and dramatized revisions using mini-cuento 4 vocabulary.
- Read a short story and changed it to "ellos."

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7th Grade Visual Art

This week, the seventh graders:

- Continued working on their linoleum prints.
- Began working on large linoleum blocks and challenged themselves with detailed compositions.
- Learned how to confidently work the printing press to create professional final prints.

Anne Ahearn
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7th Grade Music

KidSpeak

TMS students offer their view on their RRA experience:

"I like that it is a good bonding experience with your friends."

"I like that you only help us with the stuff that we need you to."

"You let us choose our instruments and our songs and you make it a free place."

"My favorite part is learning how to play the instruments and watching the song come together."

"I like how you allow us to have some space to figure things out on our own so as we get older you're teaching us to be responsible."

When asked where she learned the complicated keyboard part to her song, Kelly replied, *"On my mom's phone, on the Internet."*

Seek Mystery, Not Answers!!

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